FOOD GLORIOUS FOOD

A food based activity where participants learn about which foods belong in which food groups of the Eatwell Guide, combined with movement and physical activity.

What you will need:

- 5 pieces of paper printed with the food group titles on alternatively they can be clearly hand written
- string, blue tac or cello tape etc to stick the pieces of paper up
- A selection of approximately 25+ foods from across the 5 food groups; you can be creative and use food pictures cut out of supermarket magazines, food recycling packets, food names written on paper or replica foods or opt to print out the examples provided with this document and cut them up for individual food name examples (see below)
- Printed copy of the Eatwell Guide as a reference

How to play:

- 1. Firstly using your available space (indoors or outdoors) take the 5 signs labelled with sections of the Eatwell Guide (print in advance or simply write clearly on a sheet of paper).
 - a. Fruit and vegetables
 - b. Potatoes, bread, rice, pasta and other starchy carbohydrates
 - c. Dairy and alternatives
 - d. Beans, pulses, fish, eggs, meat and other proteins
 - e. Eat less often & in small amounts (fat, salt & sugary food)
- 2. Place the signs in 5 different areas ensuring you can see all of them and they are not placed too far away from where you are running the activity; stick to a tree, fencing, walls or be creative ensuring the children can see them.
- 3. Using a range of foods from all of the food groups: pictures out of supermarket magazines, recycled food packaging brought in from home, food names written on small pieces of paper, replica foods etc. Place these in a central area and task the participants with choosing one at random and then run to the food group where they think that food lives as quick as they can placing down their label or food packaging as they go and then return to the starting point.
- 4. Continue the game with speed in mind until all of the food labels have been placed in one of the 5 groups
- 5. On the last food item ask the participants to wait in the corner they are in and encourage a volunteer from each group to read out what foods have been placed there
- 6. As the facilitator observe any food items that are incorrectly placed and briefly explain where the item belongs and why.
- 7. To encourage further movement for each food item that is incorrectly placed you can instruct all of the the participants to carry out a task such as run around the circle until back at their spot, do 5 star jumps, high knees for 15 seconds etc

(see original Eatwell Guide document below for reference)

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Source: Public Health England in association with the Welsh Government, Food Standards Scotland and the Food Standards Agency in Northern Ireland

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Fruit and vegtables

Eat less often & in small amounts (fat, salt & sugary food)

Beans, pulses, fish, eggs, meat and other proteins

Dairy and alternatives

Potatoes, bread, rice, pasta and other starchy carbohydrates





Dairy and alternatives	
Soya yoghurt	Cheddar cheese
Cheese spread	Full fat milk
Oat milk	Mozzarella cheese
Cottage cheese	Semi-skimmed milk



